**Agenda for ENGL 115: March 25**

1. Announcements/Clarifications for the next several weeks:
   1. I want to make sure that you are all okay; my hope is that we can just come through this semester with you learning all that I can teach. For any work/assignments you have not managed, please submit it as you are able. **Don’t worry about being assessed as “late.”** These times are so unprecedented and what are important: life and health; those we love. I just want to give you the credit and acknowledgement of your work that I can.
   2. I am **not** requiring any SSWs for the rest of the semester; I want our time via Zoom to be devoted to input and presentations. What you **will** do in place of SSW entries are the responses to assigned readings that are coming up.
   3. For **Monday, April 6**, we’ll be starting the Prophets – each of you will be assigned one of 4 prophets. You will prepare a 1-2 page commentary on “your” prophet discussing: the call of the prophet, the central message (s), imagery or lines you like (the prophets are nearly all written in verse; Jonah is an exception – prose/narrative), the significant motifs/ideas you think are worth remembering. Here are the prophets you’ll be assigned:

For Amos: Madison, Joseph, Kayla L., Sarah N., KatherineV.

For Hosea: Jazmin, Kenny, Jesse, Ariana, Catherine T.,

For Habakkuk: Saraah D., Kaylin G., Archie, Erykah

For Jonah: Dan, Paulina, Julissa, Chantel

Hopefully on Zoom on April 6, we’ll be able to have each of you give a comment or two from your 1-2 page response

* 1. Regarding the Midterm: I have some done now; I will send an email to each of you regarding your score and also with notes from any Key Quotes/SSW entries. I’m willing to schedule individual Zoom sessions to talk with you about the Midterm and other submissions, but I want to know if you’re even interested in that -- email me.

1. For today’s (March 25) Zoom class, please use the Oral Pres Eval Sheet (I’m emailing it to you today, but it’s also found on the ENGL 115 Handouts’ page) for reviewing the Oral Presentations that may be given in class today; By **April 6**, email me your responses to the Oral Presentations which are posted under **Student Presentations** on the ENGL 115 Handouts’ page. The responses to the Oral Presentations will be “SSW # 7” -- due **Monday, April 6**
2. We will finish II Samuel today; and the chapters from I and II Kings that are on the syllabus: I Kings: 1-4, 8, 10-13, 17-19, 22; II Kings: 1-5, 23-25;
3. for future reference -- The oral presentations should be 5-7 minutes; you can do a PPT or outline to support your presentation – you’d need to email that to me for uploading OR share it with all of us on Zoom if you don’t do a video of your presentation. Your presentations should cover the following (these are on the handout called “Oral Presentations” on the ENGL 115 Handouts page)

A. Present your claim, argument, perspective, thesis – what were you trying to explain, explore, examine or prove

1. Discuss the evidence – the specific passages you used or references from *The Bible and Its Influence* which you used to support your claim
2. Explain how the evidence and/or your review of the text expanded or clarified your understanding of the text
3. Share your conclusions
4. If you can provide a handout with your references or an outline of your paper, that will help your peers with the commentary

I wish each of you a time during Spring Break to catch your breath a bit; to find some ways to focus on what life can bring/does hold for all of us; to treasure family and friends amid the major crises we are all experiencing.